



CERTIFICATE OF GRADUATION

In partnership with the **Mastercard Foundation** and the **Rwanda Development Board**,
EF Education First certifies that

Shyaka Aimable

has successfully concluded a 12-Month **English Proficiency Development Program**.

The highest English learning content completed by the learner is

EF Level 12 - Upper Intermediate

Rica Rwigamba
Country Head Rwanda,
Mastercard Foundation



Michaela Rugwizangoga
Chief Tourism Officer
Rwanda Development Board



Dr Christopher McCormick
Chief Academic Officer
EF Corporate Learning



EF Rwanda Certificates explained

The English, Communication & Hospitality Skills Program was designed and delivered as part of a tripartite partnership between the Rwanda Development Board, Mastercard Foundation and EF Education First. The program's goal is to upskill 30,000 workers across the entire Tourism & Hospitality value chain in Rwanda.

Program participants study via EF's world-class, online, teacher-led English school for 12 months. Each participant receives a personalised learning path, based on their starting level (see level descriptions below). Within 12 months, they are expected to improve their productive (speaking and writing) as well as their receptive (reading and listening) language skills.

Furthermore, learners had the opportunity to study "Destination Rwanda" to build the skills needed to promote Rwanda as a diverse, premier tourism destination.

On program completion, EF Rwanda award two types of certificates:

- **Certificate of Graduation:** This certificate is awarded to the top learners, who achieved the ambitious goal of improving their English by 3 EF levels / 1 CEFR level (or more).
- **Certificate of Participation:** This certificate is awarded to learners who completed at least 1 or 2 EF levels.

EF Level Descriptions

EF Levels			Descriptions	CEFR Level	
Low	Mid	High			
16			<ul style="list-style-type: none"> • Can understand with ease virtually everything heard or read. • Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. • Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. 	C2	Upper Advanced
13	14	15	<ul style="list-style-type: none"> • Can understand a wide range of demanding, longer texts, and recognize implicit meaning. • Can express him/herself fluently and spontaneously without much obvious searching for expressions. • Can use language flexibly and effectively for social, academic and professional purposes. • Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. 	C1	Advanced
10	11	12	<ul style="list-style-type: none"> • Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. • Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. • Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. 	B2	Upper intermediate
7	8	9	<ul style="list-style-type: none"> • Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. • Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. • Can produce simple connected text on topics, which are familiar, or of personal interest. • Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. 	B1	Intermediate
4	5	6	<ul style="list-style-type: none"> • Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). • Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. • Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. 	A2	Elementary
1	2	3	<ul style="list-style-type: none"> • Can understand and use familiar everyday expressions and very basic phrases aimed in the satisfaction of needs of a concrete type. • Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. • Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. 	A1	Beginner

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, please contact EF Rwanda (rwanda@ef.com) for advice on verification procedures.